

NUMBER OF THE DAY: 10-1000

Daily Number Sense Activities

CREATED BY SHELLEY GRAY

Number of the Day: 62

Name: _____

What is the difference between 62 and 42?

Write two different equations that equal 62.

Circle two numbers that can be added to make a sum of 62.

30 40
18 1 20 22

Represent the number 62 in two different ways.

Skip-count by 10's, starting at 62 and ending at 12.

Number of the Day: 349

Name: _____

What is the sum of the three digits in this number?

Write three different equations that equal 349.

Fill in each space with a greater than, less than or equal sign.

- 349 _____ 200-49
- 200+300 _____ 349
- 300+49 _____ 299+50
- 400-51 _____ 349
- 349 _____ 100+100+49
- 100+100+200+100 _____ 349
- 349 _____ 349

Shade the differences.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Represent \$349 with money.

How much less is \$444 than _____?

Circle the correct way to write 349 in words.

three hundred forty-nine
three hundred and forty-nine

Number of the Day: 44

Name: _____

44 can be divided into two equal groups.

Fill in the blanks.

TRUE FALSE

- 444 _____ 4440
- 200+224 _____ 44
- 460-6 _____ 444
- 444 _____ 222-22
- 222+222 _____ 34
- 500-56 _____ 44

Write the number 444 using expanded form.

Number of the Day: 27

Name: [type here]

Write the number 27 in word form.
[type here]

Represent the number 27 on the ten frames.

Represent the number 27 in two different ways.

Follow the directions:
Begin with the number 27.

Subtract 8 #

Subtract 9 #

Add 55 #

Add 10 #

What number do you get? #

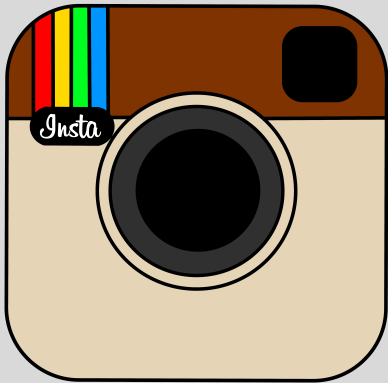
(Drag tallies, dice, base 10 blocks, or coins from the sides.)

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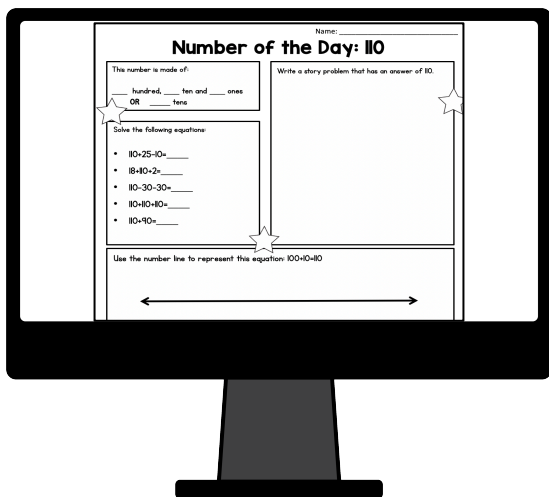
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Number of the Day: 10

Is this number odd or even?

ODD EVEN

Write a story problem that has 10 as the answer.

Write two different equations that include the number 10.

Represent the number 10 with tally marks, dice patterns and base 10 blocks.

tally marks

dice patterns

base 10

Skip-count by 10's from 10 to 100.

Number of the Day: 12

Write this number in words.

Represent the number 12 using drawings of base 10 blocks.

Complete the sentences:

- 12 is _____ less than 26.
- 12 is _____ more than 2.
- The double of 12 is _____.
- When I add 3 to 12, I get _____.
- The two digits in the number 12 are _____ and _____.
- Something that the number 12 reminds me of is _____

Draw two different combinations of coins that each represent 12 cents.

| _____

#2 _____

Write the number 12 in expanded form.

Number of the Day: 15

Is this number odd or even?

ODD **EVEN**

Fill in the blanks with a greater than (>) or less than (<) sign.

1. 15 _____ 20
2. 15 _____ 14
3. 51 _____ 15
4. 0 _____ 15
5. 15 _____ 16

Complete the equations below.

1. $15 + 0 = \underline{\quad}$
2. $15 + 5 = \underline{\quad}$
3. $15 + 10 = \underline{\quad}$
4. $15 + 15 = \underline{\quad}$
5. $15 + 20 = \underline{\quad}$

Describe the pattern that you see:

Write a story problem that includes the number 15.

Write the number 15 in word form. Then write 2 other numbers (in word form) that start with "f."

Number of the Day: 19

Which number is 9 less than 19?

Follow the directions:

Begin with the number 19.

Add 1 _____

Subtract 10 _____

Multiply by 3 _____

Add the two digits in that number _____

Add 16 _____

What number do you end up with? _____

What should you add to 19 to make 100?

Draw a picture to show your work.

Represent the number 19 in two different ways.

If you have 19 cents, how much more money do you need to make 25 cents?

Number of the Day: 20

What is the double of 20?

Solve the problem:

Toby and Kendra were walking through the forest. Toby found 20 rocks. Kendra found twice that number of rocks. How many rocks did they find altogether?

Write two addition equations that both have a sum of 20.

Circle 3 numbers that can be added together to make 20.

4

5

11

15

6

10

2

Skip-count by 20's from 20 to 100.

Now circle the number that is half of 80.

Number of the Day: 24

How many digits are in this number? _____

Which digit is in the tens place? _____

Write a story problem that has 24 as the answer.

How many groups of 2 are there in the number 24? Draw a picture to show your work.

Represent the number 24 using tally marks and coins.

tally marks _____

coins _____

Skip-count backwards by 2's from 24 to 0.

Number of the Day: 25

Is this number odd or even?

ODD **EVEN**

Circle three numbers that can be added to make a sum of 25.

10 9 3
12 7
5 9 10

Explain how the number 25 relates to money.

Complete the sentences.

- 25 is _____ more than 20.
- 25 is _____ of 50.
- When I add 10 to 25 I get _____.
- If I subtract 25 from 100, I get _____.

Draw a picture that represents 25.

Complete the equations.

$25 + 10 = \underline{\quad}$	$25 + 20 = \underline{\quad}$	$25 - 10 = \underline{\quad}$	$25 - 20 = \underline{\quad}$
$25 + 25 = \underline{\quad}$	$25 - 25 = \underline{\quad}$	$25 + 30 = \underline{\quad}$	$25 + 100 = \underline{\quad}$

Number of the Day: 27

Write the number 27 in word form.

Follow the directions:

Begin with the number 27.

Subtract 8 _____

Subtract 9 _____

Add 55 _____

Add 10 _____

What number do you get? _____

Represent the number 27 on the ten frames.

Represent the number 27 in two different ways.

Write an addition equation with 3 addends that equals 27.

Number of the Day: 31

In what place is the 3?

HUNDREDS TENS ONES

Solve the problem:

It takes Carter exactly 31 minutes to walk from his house to the school. If he needs to be at school by 9:00, what time should he leave his house?

Represent the number 31 with money.

Represent the equation $31 - 10 = 21$ on the number line.



Skip-count by 2's, starting at 31 and ending at 47.

Number of the Day: 35

Write 3 numbers that are less than 35.

Use the ten frames below to represent the number 35.

What do you notice?

How many of each coin combination do you need to make 35 cents?

_____ dimes and _____ nickel(s)

or

_____ dimes and _____ pennies

or

_____ quarter and _____ dime

Complete the equations.

$$\underline{\quad} + \underline{\quad} = 35$$

$$35 + 20 = \underline{\quad}$$

$$35 = \underline{\quad} + 10$$

$$100 - 35 = \underline{\quad}$$

$$35 - 9 = \underline{\quad}$$

$$35 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

Write the number 35 in word form.

Draw 35 tally marks.

Number of the Day: 40

40 is a multiple of 10.

TRUE FALSE

How many groups of 10 are in the number 40?

How many groups of 5 are in the number 40?

How many groups of 2 are in the number 40?

Write a story problem for the following equation:

$$15 + 25 = 40$$

Count backwards by 3's starting at 40 and ending at 19.

Fill in the blanks with a greater than (>) or less than (<) symbol.

$40 \text{ ____ } 4$

$10 \text{ ____ } 40$

$4+35 \text{ ____ } 40$

$40 \text{ ____ } 40+2$

Number of the Day: 44

Is this number odd or even?

ODD EVEN

Complete the sentences.

1. The number in the tens place is _____.
2. The value of the tens place is _____.
3. The number in the ones place is _____.
4. The value of the ones place is _____.
5. If I doubled this number I would get _____.

Solve the equations.

1. $44 + 10 = \underline{\quad}$
2. $44 - 10 = \underline{\quad}$
3. $44 + 100 = \underline{\quad}$
4. $44 - 40 = \underline{\quad}$
5. $44 + 16 = \underline{\quad}$
6. $44 - 16 = \underline{\quad}$
7. $44 + 4 = \underline{\quad}$
8. $44 - 4 = \underline{\quad}$
9. $44 + 20 = \underline{\quad}$
10. $44 - 20 = \underline{\quad}$

Draw 44 tally marks.

Use the tally marks to figure out how many groups of 5 are in the number 44.

How many are left over?

How many groups of 2 are in the number 44?

Number of the Day: 50

50 is half of 100.

TRUE FALSE

Solve the problem:

It is 8:05 a.m. Breakfast will begin in 50 minutes.
What time will it be when breakfast begins?

Represent the number 50 with drawings of
base 10 blocks.

Use the number line to represent the following equation: $25 + 25 = 50$



Complete the equations.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 50$$

$$\underline{\quad} - \underline{\quad} - \underline{\quad} - \underline{\quad} = 50$$

Number of the Day: 53

Write the number 53 in expanded form.

How many groups of 10 are in the number 53?

Write two numbers that are less than 53.

How many ones are left over?

Write two numbers that are greater than 53.

What is the double of 53?

Use the number line to represent this equation: $100 - 53 = 47$



Skip-count by 5's starting at 53 and ending at 93.

Do you notice a pattern?

Number of the Day: 56

What is the sum of the two digits in this number?

Solve the problem:

Mark wants to score 56 points in hockey this year. So far he has gotten 23 points. How many more points does he need to reach his goal?

Write two different equations that include the number 56.

Represent the number 56 using the ten frames below.

Represent the number 56 with base ten blocks.

Write the number that is 10 less than 56.

Write the number that is 10 more than 56.

Number of the Day: 62

What is the difference between 62 and 42?

Circle two numbers that can be added to make a sum of 62.

30 40
18 | 20
22 32

Write two different equations that equal 62.

Represent the number 62 in two different ways.

Skip-count by 10's, starting at 62 and ending at 112.

Number of the Day: 69

In the number 69, there are

_____ ones and _____ tens.

Circle the expressions that equal 69.

$84 - 15$

$60 + 19$

$42 + 22$

$65 + 4$

$72 - 3$

$33 + 36$

Write a greater than or less than symbol in each space.

$69 \text{ ______ } 96$

$69 \text{ ______ } 7+57$

$10+10+30+30 \text{ ______ } 69$

$5+45 \text{ ______ } 69$

$69 \text{ ______ } 100-30$

Write 2 addition equations and 2 subtraction equations that equal 69.

Draw 69 tally marks.

Number of the Day: 70

Write the number that is 11 more than 70.

Write a story problem that has an answer of 70.

Write a greater than, less than, or equal sign in each space.

$40+30 \underline{\hspace{1cm}} 70$

$84-14 \underline{\hspace{1cm}} 70$

$70 \underline{\hspace{1cm}} 56 + 24$

$70 \underline{\hspace{1cm}} 700$

Represent the number 70 using:

coins

base 10 blocks

Which is faster: skip-counting by 5's to 70, or skip-counting by 10's to 70?

Number of the Day: 75

What is the difference between the first digit and the second digit?

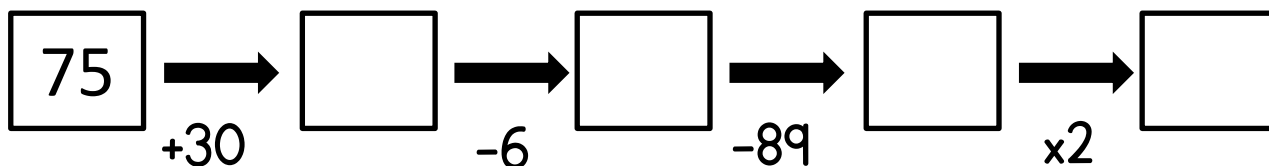
Solve the problem:

The cost of a bag of candy is \$1.30. Sasha only has 75¢. How much more money does she need to buy a bag of candy?

Fill in the blanks.

- The number in the tens place is ____.
- The value of the tens place is ____.
- The number in the ones place is ____.
- The value of the ones place is ____.
- If I want to make 100, I have to add _____.

Follow the directions.



Skip-count backwards by 10's from 75 to 5.

Number of the Day: 80

Is this number odd or even?

ODD EVEN

Which number is the double of 80?

Which number is half of 80?

Which number is 20 more than 80?

If you were to skip-count by 3's starting at 3, would you get to the number 80?

Use the number line to represent the number 80. Label three other numbers too.



Complete these equations.

$40 + 30 + \underline{\quad} = 80$

$62 + \underline{\quad} = 80$

$10 \times \underline{\quad} = 80$

$120 - \underline{\quad} = 80$

$72 + \underline{\quad} = 80$

$200 - \underline{\quad} = 80$

Skip-count by 4's from 40 to 80.

Number of the Day: 82

82 is 20 more than 61.

TRUE FALSE

Write two addition equations and two subtraction equations that equal the number 82.

Solve the problem:

Jennifer has 82 coins in her coin collection. Her brother, Matthew has 59 coins in his collection. If they put their coin collections together, how many coins will there be in all?

Complete the sentences.

- 82 is 10 more than _____ .
- 82 is 10 less than _____ .
- 82 is the double of _____ .
- The number _____ is 15 less than 82.
- To make 100, I need to add _____ to 82.
- 82 is less than _____ .
- 82 is greater than _____ .

Represent the number 82 with coins.

Write the number 82 in word form.

What is half of 82? What is the double of 82?

Number of the Day: 86

What is the sum of the two digits in this number?

Write three numbers that are less than half of 86.

Write three numbers that are greater than the double of 86.

Represent the number 86 on the ten frames below.

Represent the number 86 in two different ways.

Skip-count by 10's from 86 to 146.

Number of the Day: 93

93 cannot be divided by 2 evenly.

TRUE FALSE

Write four numbers that can be added to make 93.

Shade in the number 93 on the 100 chart. Then shade in the numbers that are two more, ten less, seven more and twenty less.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the blanks with a greater than, less than or equal sign.

- 93 _____ $73 + 30$
- $100 - 8$ _____ 93
- $93 - 7$ _____ $70 + 5$
- $100 + 93$ _____ $200 - 7$
- 93 _____ 39
- 93 _____ 94

What is the double of 93?

What is 30 more than 93?

What is 20 less than 93?

Is the 3 in the ones, tens or hundreds place? _____

Is the 9 in the ones, tens or hundreds place? _____

Number of the Day: 99

How much less than 100 is 99?

Solve the problem:

There are 99 people in line for the concert. 13 more people join the line. Now how many people are in the line?

Write the number that is:

- 2 more than 99 _____
- 12 less than 99 _____
- 10 more than 99 _____
- 10 less than 99 _____
- 90 less than 99 _____
- 90 more than 99 _____

Write ten equations that equal 99.

Skip count by 2's from 99 to 111.

Number of the Day: 100

Is this number odd or even?

ODD **EVEN**

Represent the number 100 with drawings of base 10 blocks.

Circle the numbers in each group that can be added to make 100.

20 40 40 10

75 20 18 25

10 5 90 50

0 25 100 80

86 8 2 6

Explain how you can relate the number 100 to money.

How many groups of 10 are in 100?

How many groups of 5 are in 100?

How many groups of 2 are in 100?

Skip-count by 100's from 100 to 1000.

Number of the Day: 104

Write this number in words.

Two numbers that can be added to make 104 are:

Three numbers that can be added to make 104 are:

Four numbers that can be added to make 104 are:

Fill in the blanks.

- The number in the ones place is _____.
- The value of the ones place is _____.
- The number in the tens place is _____.
- The value of the tens place is _____.
- The number in the hundreds place is _____.
- The value of the hundreds place is _____.

Use base 10 blocks to represent the number 104 in two different ways.

#1

#2

Skip-count backwards by 4's starting at 104 and ending at 68.

Number of the Day: 110

This number is made of:

____ hundred, ____ ten and ____ ones

OR ____ tens

Solve the following equations:

• $110 + 25 - 10 =$ _____

• $18 + 110 + 2 =$ _____

• $110 - 30 - 30 =$ _____

• $110 + 110 + 110 =$ _____

• $110 + 90 =$ _____

Write a story problem that has an answer of 110.

Use the number line to represent this equation: $100 + 10 = 110$



Skip-count by 100's from 110 to 910.

How many groups of 5 are in the number 110? _____

How many groups of 10 are in the number 110? _____

Number of the Day: 114

What is the sum of the three digits in this number?

Solve the problem:

Hudson needs to practice piano for 200 minutes this week. If he has practiced for 114 minutes so far, how many more minutes does he have left?

Write the number 114 in expanded form.

Represent the number 114 using money.

Write 3 numbers that can be added to make 114.

What is the double of 114? What is half of 114?

Number of the Day: 125

What is the difference between the third digit and the first digit?

Represent the number 125.

Circle the numbers in each group that can be added to make 125.

20 5 80 100

10 20 30 105

100 75 50 20

19 3 100 103

0 80 45 35

Which is longer: 125 centimeters or 125 meters? How do you know?

Skip-count by 25's from 125 to 375.

Number of the Day: 150

How many groups of 50 are in the number 150?

Follow the directions.

- Begin with the number 150
- Subtract 40 _____
- Add 15 _____
- Multiply by 2 _____
- Subtract 50 _____
- What number do you end up with?

Write two addition equations and two subtraction equations that equal 150.

How many groups of 10 are in the number 150? Draw a picture.

What needs to be added to 150 to make 500?

Number of the Day: 188

Write this number in word form.

Represent the number 188.

Complete the sentences.

- 188 is _____ more than 150.
- 188 is _____ less than 200.
- Half of 188 is _____.
- When I add 100 to 188, I get _____.
- The digit in the tens place of 188 is _____.
- The three digits in the number 188 are _____, _____ and _____.
- The value of the tens digit is _____.

Write 5 equations that equal 188.

Write the number 188 in expanded form.

How many would I have to add to 188 to make 300?

Number of the Day: 200

What is the difference between 200 and 90?

How many dollars are in 200 cents? Draw a picture to show your work.

Write two odd numbers that can be added to make 200.

Write two even numbers that can be added to make 200.

Skip-count by 25's from 25 to 200.

Skip-count by 3's from 200 to 236.

Write the number 200 in words.

What is the double of 200? What is half of 200?

Number of the Day: 242

Write an equation that equals 242.

Fill in the place value chart.

H	T	O

Fill in the blanks.

- The number in the hundreds place is _____.
- The value of the hundreds place is _____.
- The number in the tens place is _____.
- The value of the tens place is _____.
- The number in the ones place is _____.
- The value of the ones place is _____.
- The sum of the three digits is _____.
- The difference between the first and second digits is _____.

Represent the number 242 in two different ways.

What is the difference between 300 and 242? _____

What is the difference between 400 and 242? _____

Number of the Day: 265

Which number is 58 less than 265?

Write three numbers that can be added together to make 265.

Write four numbers that can be added together to make 265.

Follow the directions:

- Begin with the number 265.
- Add 30 _____
- Add 5 _____
- Divide by 2 _____
- Add the three digits in that number

- Add 15 _____
- What number do you get? _____

Write a story problem that has an answer of 265.

How many groups of 10 are in the number 265? _____

How many ones are left over? _____

Number of the Day: 280

Write the digits of this number in order from greatest to least.

Fill in the blanks with a greater than or less than sign.

- 280 _____ $260+10$
- 280 _____ $380-110$
- $500-25$ _____ 280
- 280 _____ $110+110+110$
- 280 _____ 0

Complete the equations.

- $280+10 =$ _____
- $280+20=$ _____
- $280+30=$ _____
- $280+40=$ _____
- $280+50=$ _____

Describe the pattern that you see.

Write a story problem that includes the number 280.

Write the number 280 in words.

How many groups of 10 are in 280?

Number of the Day: 303

What is the sum of the three digits in this number?

Solve the problem:

Tatyana and her family are going on a vacation in 303 days. They are going to begin packing 2 weeks before they leave. How many more days will pass before they begin packing?

Write three numbers that are less than 303.

Write three numbers that are greater than 303.

Complete the sentences.

- 303 is _____ more than 300.
- 303 is _____ less than 330.
- The double of 303 is _____ .
- The number that is 200 more than 303 is _____ .
- The number that is ten less than 303 is _____ .

What is the double of 303?

Write a number that is less than half of 303.

Represent the number 303 with base 10 blocks.

Number of the Day: 330

This number is 100 less than 430.

TRUE FALSE

Write two different equations that include the number 330.

Solve the problem:

Taylor needs to save up \$330.00 for the video game system that he wants. His mom gave him \$40.00 and his aunt gave him \$25.00 for his birthday. How much more money does Taylor need to save?

Represent the number 330 on the number line. Include at least three other numbers.



Write this number in expanded form.

Write 330 in word form.

Number of the Day: 349

What is the sum of the three digits in this number?

Fill in each space with a greater than, less than or equal sign.

- 349 _____ $200-49$
- $200+300$ _____ 349
- $300+49$ _____ $299+50$
- $400-51$ _____ 349
- 349 _____ $100+100+49$
- $100+100+200+100$ _____ 349
- 349 _____ 394

Write three different equations that equal 349.

Shade the differences.

- $349-249$
- $349-259$
- $349-300$
- $349-340$
- $349-348$
- $349-302$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Represent \$3.49 with money.

Circle the correct way to write 349 in words.

three hundred forty-nine
three hundred and forty-nine

Number of the Day: 375

Order the digits in this number from least to greatest.

Draw a picture to represent how many groups of 25 are in the number 375.

Circle the two equations that equal 375.

$$75+200+50+49$$

$$60+45+100+170$$

$$3+37+275+60$$

$$300+30+55$$

Represent this equation on the number line: $100+100+100+75=375$



Write 3 subtraction equations that equal 375.

Number of the Day: 400

Is this number odd or even?

ODD **EVEN**

Represent the number 400.

Circle the numbers in each group that can be added to make 400.

200 300 100 100

75 25 10 300

100 50 350 200

10 0 300 390

55 200 135 65

Write an equation that shows how much needs to be added to 400 to make 1000. Then draw a picture to accompany the equation.

Skip-count by 400's from 0 to 1200.

Number of the Day: 421

421 is greater than the double of 211.

TRUE FALSE

Represent the number 421 using base 10 blocks.

Write a story problem that has 421 as the answer.

Write the number that is the double of 421.

Write 5 numbers that are less than half of 421.

The toy costs \$5.00, but Andy only has \$4.21.
How much more does he need?

Complete the equation.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 421$$

Number of the Day: 444

444 can be divided into two equal groups.

TRUE FALSE

Fill in the blanks.

- The value of the ones place is _____ .
- The value of the tens place is _____ .
- The value of the hundreds place is _____ .
- The number that is 100 less is _____ .
- The double of 444 is _____ .

Write the number 444 using expanded form.

Write the number 444 in words.

Fill in the blanks with a greater than, less than, or equal sign.

- 444 _____ 4440
- $200+224$ _____ 444
- $460-6$ _____ 444
- 444 _____ $222+222$
- $222+222$ _____ $344+100$
- $500-56$ _____ 444

How much less is \$4.44 than \$5.00?

Is 444 even or odd? How do you know?

Skip-count by 2's starting at 444 and ending at 460.

Number of the Day: 450

What place is the 4 in?

HUNDREDS TENS ONES

Solve the problem:

There are 450 students in Woodlands Elementary School. Today 5 students are sick and 2 classes are gone on field trips (there are 25 students in each class). How many students are left in the school today?

Represent the number 450.

Represent this equation on the number line: $450 - 150 = 300$



Skip-count by 10's starting at 450 and ending at 510.

How many groups of 10 are in 450?

Number of the Day: 475

Circle the number that is 50 greater than 475.

425 **475** **525** **540**

Follow the directions:

- Begin with the number 475.
- Add 25 _____
- Multiply by 2 _____
- Divide by 2 _____
- Subtract 450 _____
- Add 28 _____
- What number do you get? _____

What should you subtract from 475 to make 400?

Represent \$4.75 in 2 different ways.

#1 _____

#2 _____

Skip-count backwards by 10's starting at 475 and ending at 375.

Number of the Day: 480

Is this number odd or even?

ODD **EVEN**

Write a story problem that includes the number 480.

Write three different equations that equal 480.

Circle three numbers that can be added to make 480.

10

220

90

250

130

170

80

150

260

Skip-count backwards by 10's from 480 to 390.

Number of the Day: 492

492 is 10 less than 502.

TRUE FALSE

Write three subtraction equations that equal 492.

What number is the double of 492?

What number is half of 492?

Complete the sentences.

- 492 is _____ more than 401.
- There are 49 groups of _____ in the number 492.
- When I add 20 to 492 I get _____.
- If I subtract 25 from 492 I get _____.
- 492 is the double of _____.

Write this number in expanded form.

Write this number in word form.

Rearrange the digits in the number 492 to make the largest possible number. Then write it in word form.

Number of the Day: 500

Write the number 500 in expanded form.

How many groups of 10 are in the number 500?

Write the number that is:

- ten less _____
- ten more _____
- one hundred less _____
- one hundred more _____
- two hundred less _____
- two hundred more _____

How many groups of 50 are in the number 500?

Write three things that you know about the number 500.

Write the number 500 in word form.

Skip-count by 100's starting at 500 and ending at 1000.

Number of the Day: 515

Write this number in words.

Represent the number 515.

Complete the sentences:

- 500 is _____ less than 515.
- 515 is _____ less than 600.
- The number in the ones place is _____.
- The number in the tens place is _____.
- When I subtract 100 from 515, I get _____.
- The sum of the three digits in this number is _____.
- The difference between the first and second digits in this number is _____.

Write two addition equations and two subtraction equations that equal 515.

Write the number 515 in expanded form.

Number of the Day: 549

549 is an even number.

TRUE FALSE

Write a word problem that has a sum of 549.

Write a greater than, less than and equal to sentence for the number 549:

Fill in the blanks:

- The number in the ones place is _____ .
- The value of the ones place is _____ .
- The number in the tens place is _____ .
- The value of the tens place is _____ .
- The number in the hundreds place is _____ .
- The value of the hundreds place is _____ .
- 549 is 40 more than _____ .
- 549 is 75 more than _____ .
- 549 is 100 less than _____ .
- 549 is 75 less than _____ .

Complete the following equation:

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = 549$$

Number of the Day: 600

$60 \times 10 = 600$

TRUE FALSE

Write a story problem for the following equation:
 $300 + 300 = 600$

How many groups of 100 are in the number 600? _____

How many groups of 25 are in the number 600? _____

How many groups of 2 are in the number 600? _____

Count backwards by 3's starting at 600 and ending at 582.

What is the double of 600? What is half of 600?

Fill in the blanks with a greater than or less than symbol.

$6000 \text{ } \underline{\hspace{1cm}} \text{ } 600$

$600 \text{ } \underline{\hspace{1cm}} \text{ } 599 + 2$

$300 + 200 \text{ } \underline{\hspace{1cm}} \text{ } 600$

Number of the Day: 608

Is this number odd or even?

ODD **EVEN**

Complete the sentences.

1. The number in the hundreds place is _____ .
2. The value of the hundreds place is _____ .
3. The number in the tens place is _____ .
4. The value of the tens place is _____ .
5. The number in the ones place is _____ .
6. The value of the ones place is _____ .

Solve the equations.

1. $608 + 10 =$ _____
2. $608 - 10 =$ _____
3. $608 + 100 =$ _____
4. $608 - 40 =$ _____
5. $608 + 16 =$ _____
6. $608 - 16 =$ _____
7. $608 + 4 =$ _____
8. $608 - 4 =$ _____
9. $608 + 20 =$ _____
10. $608 - 20 =$ _____

How many groups of 100 are in 608?

How many groups of 10 are in 608?

How many groups of 5 are in 608?

Write four equations that have an answer of 608.

Number of the Day: 617

617 is the double of 308.

TRUE FALSE

Represent \$6.17 with money.

Solve the problem:

There are 617 concert tickets sold, but only 505 people have showed up so far. How many more people will be coming?

Use the number line to solve and represent the following equation: $617 - 45 = \underline{\quad}$



Complete the equations.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 617$$


$$520 + \underline{\quad} = 617$$

$$\underline{\quad} - \underline{\quad} - \underline{\quad} - \underline{\quad} = 617$$

$$702 - \underline{\quad} = 617$$

Number of the Day: 632

Write the number 632 in expanded form.



How many groups of 10 are in the number 632?

Write two numbers that are less than 632.

How many ones are left over?



Write two numbers that are greater than 632.

What is half of 632?

Skip-count backwards by 2's, starting at 632 and ending at 598.



Write 632 in word form. Then write the number that is 10 more.



Number of the Day: 649

What is the sum of the three digits in this number?

Solve the problem:

The school normally has 700 kids, but today there are only 649. How many kids are missing today?

Write the numbers that are:

100 less than 649 _____

100 more than 649 _____

10 less than 649 _____

10 more than 649 _____

20 less than 649 _____

20 more than 649 _____

Write the number 649 in expanded form.

Represent the number 649 with base ten blocks.

How much less than 1000 is 649?

Number of the Day: 673

What is the difference between 673 and 700?

Circle two numbers that can be added to make a sum of 673.

40
570
203
103
370
60
400

Write the number 673 in expanded form.

Write the number 673 in word form.

Represent the number 673 in two different ways.



Skip-count by 10's, starting at 673 and ending at 783.

Number of the Day: 694

In the number 694, there are

_____ hundreds, _____ ones, _____ tens.

Circle the expressions that equal 694.

$590+104$

$630+54$

$400+194$

$630+64$

$796-102$

$700-16$

Write a greater than or less than symbol in each space.

$694 \text{ _____ } 946$

$694 \text{ _____ } 594+101$

$100+100+300+94 \text{ _____ } 694$

$670+34 \text{ _____ } 694$

$694 \text{ _____ } 1000-400$

Represent 694 with base ten blocks.

If you needed \$8.00, but only had \$6.94, how much more money would you need?

Number of the Day: 700

Write the number that is 250 more than 700.

Write a story problem that has an answer of 700.

Write a greater than, less than, or equal sign in each space.

$40+30 \text{ ____ } 70$

$84-14 \text{ ____ } 70$

$70 \text{ ____ } 56 + 24$

$70 \text{ ____ } 700$

Represent the number 700 in:

word form

expanded form

Which is faster: skip-counting by 5's to 700, or skip-counting by 10's to 700?

Number of the Day: 710

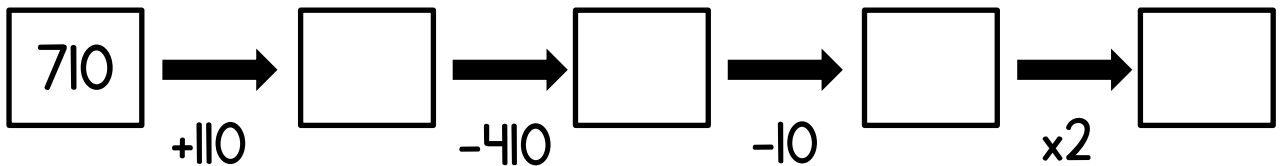
What is the difference between the first digit and the second digit?

Solve the problem:

This year's goal is to plant 825 new trees at the park. So far, 710 have been planted. How many more need to be planted to reach the goal?

If you wanted to make the number 710 using only groups of 10, how many groups would you need?

Follow the directions.



Skip-count backwards by 10's from 710 to 500.

Number of the Day: 724

Is this number odd or even?

ODD **EVEN**

Which number is the double of 724?

Which number is half of 724?

Which number is 200 more than 724?

If you were to skip-count by 5's starting at 5, would you get to the number 724? How do you know?

Represent \$724 with money.

Complete these equations.

$600 + 100 + \underline{\quad\quad} = 724$

$34 + \underline{\quad\quad} = 724$

$424 + \underline{\quad\quad} = 724$

$800 - \underline{\quad\quad} = 724$

$700 + \underline{\quad\quad} = 724$

$934 - \underline{\quad\quad} = 724$

Skip-count by 2's from 724 to 740.

Number of the Day: 741

82 is 20 more than 61.

TRUE FALSE

Solve the problem:

Each day, the animals at the zoo eat 741 kilograms of food. Today they eat 65 kilograms more food than usual! How many kilograms of food did they eat today?

Write two addition equations and two subtraction equations that equal the number 741.

Complete the sentences.

- 741 is 10 more than _____ .
- 741 is 10 less than _____ .
- 741 is half of _____ .
- The number _____ is 11 less than 741.
- To make 1000, I need to add _____ to 741.
- 741 is less than _____ .
- 741 is greater than _____ .

What is the difference between 741 and 800?

Write the number 741 in word form.

Is 741 odd or even? How do you know?

Number of the Day: 750

What is the sum of the digits in this number?

Represent \$7.50 with money.

What is the double of 750?

What is half of 750?

How much more do you need to make \$10.00?

Fill in the blanks.

$750 + \underline{\quad\quad} = 1000$

$750 + \underline{\quad\quad} = 900$

$750 + \underline{\quad\quad} = 850$

$750 - \underline{\quad\quad} = 500$

$750 - \underline{\quad\quad} = 250$

$750 - \underline{\quad\quad} = 100$

$750 + \underline{\quad\quad} = 800$

$750 + \underline{\quad\quad} = 950$

$750 + \underline{\quad\quad} = 925$

$750 - \underline{\quad\quad} = 700$

$750 - \underline{\quad\quad} = 200$

$750 - \underline{\quad\quad} = 50$

Skip-count by 10's from 750 to 1000.

Number of the Day: 784

784 cannot be divided by 2 evenly.

TRUE FALSE

Write four numbers that can be added to make 784.

Solve the problem:

It costs \$784 for the new computer that Danny wants. So far, he has saved up \$450. How much more does Danny need to save to buy the computer?

Fill in the blanks with a greater than, less than or equal sign.

- $784 \underline{\hspace{1cm}} 600+184$
- $884-90 \underline{\hspace{1cm}} 784$
- $784 \underline{\hspace{1cm}} 500+384$
- $884 \underline{\hspace{1cm}} 784$
- $784 \underline{\hspace{1cm}} 200+200+200+184$
- $1000-200 \underline{\hspace{1cm}} 784$

What number is half of 784? How did you figure it out?

Write the number 784 in expanded form.

Write the number 784 in word form.

Number of the Day: 802

How much less than 1000 is 802?

Solve the problem:

There are 365 days in one year. Is 802 days between 2 and 3 years, or between 3 and 4 years?

Write the number that is:

- 20 more than 802 _____
- 12 less than 802 _____
- 10 more than 802 _____
- 10 less than 802 _____
- 100 less than 802 _____
- 100 more than 802 _____

Write ten equations that equal 802.

Skip count backwards by 100's from 802 to 782.

Number of the Day: 815

Is this number odd or even?

ODD **EVEN**

Represent the number \$8.15 with money.

Circle the numbers in each group that can be added to make 815.

100 615 200 315

700 225 350 465

200 215 200 200

225 225 125 315

45 360 770 350

If you skip-counted by 5's starting at 5, would you say the number 815? How do you know?

In the number 815 what is the value of the

8: _____

1: _____

5: _____

Write 815 in expanded form.

Skip-count by 10's from 815 to 1015.

Number of the Day: 838

Write this number in word form.

Two numbers that can be added to make 838 are:

Fill in the blanks.

- The number in the ones place is _____.
- The value of the ones place is _____.
- The number in the tens place is _____.
- The value of the tens place is _____.
- The number in the hundreds place is _____.
- The value of the hundreds place is _____.

Three numbers that can be added to make 838 are:

Four numbers that can be added to make 838 are:

Use base 10 blocks to represent the number 838.

Write this number in expanded form. Then write the number that is 100 more in expanded form.

Number of the Day: 856

This number is made of:

___ hundreds, ___ tens and ___ ones
OR ___ tens and ___ ones

Write a story problem that has an answer of 856.

Solve the following equations:

- $856 + 200 =$ _____
- $856 - 200 =$ _____
- $856 + 120 =$ _____
- $856 - 120 =$ _____
- $856 + 44 =$ _____
- $856 + 44 =$ _____

Use the number line to represent and solve this expression: $856 + 150 =$ _____



Skip-count by 2's from 856 to 886.

What number is half of 886? How did you figure it out?

Number of the Day: 870

What is the sum of the three digits in this number?

Solve the problem:

Rhianna's goal is to save \$1000. If she has saved \$870 so far, how much more does she need to save?

Write the number 870 in expanded form.

Write the number 870 in word form.

Represent the number \$8.70 using money.

Write 3 numbers that can be added to make 870.

What is half of 870?

Number of the Day: 883

What is the sum of the digits in this number?

Solve the problem.

There are 990 people at the baseball game. 883 of the people are cheering for the home team, and the rest are cheering for the opposition. How many people are cheering for the opposition?

Represent the number 883.

Write this number in expanded form.

Represent \$8.83 with money.

Write this number in word form.

Skip-count by 3's from 883 to 901.

Number of the Day: 900

How many groups of 50 are in the number 900?

Follow the directions.

- Begin with the number 900
- Subtract 50 _____
- Subtract 150 _____
- What is half of this number? _____
- Subtract 50 _____
- What number do you end up with?

Write two addition equations and two subtraction equations that equal 900.

How many groups of 100 are in 900?

How many groups of 50 are in 900?

How many groups of 10 are in 900?

How many groups of 5 are in 900?

Write this number in word form.

What needs to be added to 150 to make 900?

What needs to be added to 550 to make 900?

Number of the Day: 912

Write this number in word form.

How much less than 1000 is 912?

How much more than 500 is 912?

Complete the sentences.

- 912 is _____ more than 150.
- 912 is _____ less than 950.
- Half of 912 is _____.
- When I add 100 to 912, I get _____.
- The digit in the tens place of 912 is _____.
- The three digits in the number 912 are _____, _____ and _____.
- The value of the tens digit is _____.


Write 5 equations that equal 912.

Write the number 912 in expanded form.


How many would I have to add to 912 to make 940?

Number of the Day: 925

What is the difference between 1000 and 925?




How many quarters would you need to make \$9.25?



What could you add to 350 to make 925?

What could you subtract from 1200 to make 925?

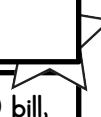
Skip-count by 25's from 925 to 1300.



Write the number 925 in expanded form. Then write the number that is 100 more in expanded form.

Write the number 925 in words.

If an item costs \$9.25, and you paid with a \$10 bill, how much change would you get back?



Number of the Day: 944

Write an equation that equals 944.

Fill in the place value chart.

H	T	O

Write 944 in word form.

Fill in the blanks.

- The number in the hundreds place is _____.
- The value of the hundreds place is _____.
- The number in the tens place is _____.
- The value of the tens place is _____.
- The number in the ones place is _____.
- The value of the ones place is _____.
- The sum of the three digits is _____.
- The difference between the first and second digits is _____.

Represent the number 944 in two different ways.

What is the difference between 944 and 244? _____

What is the difference between 944 and 240? _____

Write 944 in expanded form.

Number of the Day: 956

Which number is 57 less than 956?

Write three numbers that can be added together to make 956.

Write four numbers that can be added together to make 956.

Follow the directions:

- Begin with the number 956.
- Add 44 _____
- Double this number _____
- Subtract 200 _____
- Add the four digits in that number

- Add 50 _____
- What number do you get? _____

Write a story problem that has an answer of 956.

If you skip-counted by 2's, would you say the number 956? How do you know?

Number of the Day: 975

Write the digits of this number in order from greatest to least.

Fill in the blanks with a greater than, less than, or equal sign.

- 975 _____ $1000-30$
- 975 _____ $500+150+325$
- $1000-50$ _____ 975
- 975 _____ $950+25$
- $500+500$ _____ 975

Complete the equations.

- $975+10 =$ _____
- $975+20 =$ _____
- $975+30 =$ _____
- $975+40 =$ _____
- $975+50 =$ _____

Describe the pattern that you see.

If you have \$975, how much more do you need to make \$1000?

If you have \$9.75, how much more do you need to make \$10.00?

Write the number 975 in words.

How many groups of 25 are in 975?

Number of the Day: 1000

What is the double of 1000? What is half of 1000?

Solve the problem:

Regan has played soccer for 1000 minutes so far this year. Her friend Ashley has played for 835 minutes. For how many more minutes has Regan played than Ashley?

Write three numbers that are less than 1000.

Write three numbers that are greater than 1000.

Complete the sentences.

- 1000 is _____ more than 300.
- 1000 is _____ less than 2300.
- The number that is 750 more than 1000 is _____.
- The number that is 200 more than 1000 is _____.
- The number that is ten less than 1000 is _____.

How many \$100 bills would you need to make \$1000?

How many \$10 bills would you need to make \$1000?

Write this number in word form.

Write this number in expanded form.

Thank-you!

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Shelley

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